



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	8
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ВОЛКОВА
Имя	АЛЕКСАНДРА
Отчество	ДЕНИСОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	ВОРОНЕЖСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

06

ПОДПИСЬ УЧАСТНИКА



Task 1.

1. Mr. Gupta advised Rohan not to waste his time and to organize his day.
2. Rohan began with small steps. He started doing different activities. He began organizing his days.
3. He noticed that he had become an active and energetic man. He began spending more time doing various activities. And he also noticed that he had begun spending more time with his family and friends. He found out that he had a lot of talents.
4. He realized the importance of the time. Rohan understood that time was a pleasure.
5. Everyone started respecting him for his transformation.
6. His impact was not to waste the time and not to be lazy.
4. It was Mr. Gupta who had played a pivotal role in the transformation of the village.
8. The key message that Rohan shared with the younger generation was to



to organize their routine. He also wanted to share that time could change us, and time was very important. The time gave a lot of opportunities.

9. They realized the importance of the time. They also began leading an active lifestyle.

10. People started to save their time. They began doing various activities. They were not lazy any more.

Task 2.

1. currently
2. production
3. competition
4. ~~create~~ research
5. create

Task 2 (B)

~~1. c. "This is part of a broad automation push among China-based manufacturers?"~~

1. ~~automation~~ c
2. ~~a - 10,000~~ a
3. c
4. b
5. b



Task 5.

1. child's
2. establishing
3. similar
4. social
5. independence
6. knowledge

Task 6.

1. When did you see this film?
2. I ~~don't~~ communicate with ~~the~~ anybody who is too pessimistic.
3. Everybody in our company is eager to participate in this discussion.
4. Will your team play football this week?
5. Laura doesn't play tennis, so she ~~won't~~ take part in ~~the~~ a tennis tournament.
6. I read an interesting book, which I had bought last week.
7. Do we have anything for a barbecue party?
8. They had finished editing this text two hours ago.
9. Can you write your business partner a thank-you note?
10. You should put up your jacket, it's cold and windy today.



Task 7.

The reasons can be very different. At first, there are a small number of shops in the countryside. It can be a problem to get to the ~~nearest~~ ^{other} town to do the shopping. There are also a small number of people living in the countryside. So it is difficult to make friends there. Another trouble is that school can be far from home. So you will have to take a bus to get to the school.

Task 8.

This pie chart is provided here showing daily activities for teenagers. From my point of view this diagram is rather good. But I think there can be small changes. In my opinion teenagers should do more sports. At least 15 per cents. Because it's very useful for their health. I agree that teenagers should sleep 30 per cents of all their time, because a healthy sleep is very important for us. I agree that teenagers can play videogames, texting with their friends, be online, but I think it's a waste of time. They can spend these 30 per cents on useful things to develop their knowledge. As we are talking about ~~studying~~ ^{studying}, I can say that teenagers should spend more time on it. Because



studying develops our minds, we become cleverer. We can get something new about animals, nature, human's body. It's much better to study than to play videogames.

Task 9

1. Mark
2. Canteen
3. Mag
4. Break
5. Studing

Task 3

1. Highlighting
2. Hoping
3. Countinuing

Task 4.

1. Signals
2. Says



3. Produces

4. Attended

5. Executive

6. Push

7. Continued

